**ЭКЗАМЕНАЦИОННЫЙ МАТЕРИАЛ**

**к переводному экзамену по английскому языку для 5 класса.**

**ЧТЕНИЕ.**

MIKE, HIS BROTHERS AND SISTERS.

I am a boy, and my name is Mike. I am thirteen years old, and I am in the seventh form. I learn English at school. I try to learn it well, because I want to speak English and read English books. I like sports and games very much. I go in for football in summer and ice-hockey in winter. I am not a bad skater**.**

I live in Moscow with my parents. My father is a doctor at a large children’s hospital. M y mother is a teacher of Russian at a school near our house. On Sunday and holidays my mother and father don’t go to work. They stay at home or go to see their friends. Sometimes their friends come to our house.

There are four children in our family, three sons and one daughter. My sister’s name is Ann. She is a young woman. She is an engineer. Ann knows English well. When I ask her the English for a Russian word, she can always tell me. Sometimes she helps me to read a story in English.

My big brother’s name is Vicktor. He is four years older than I. We go to the same school. He and I often play draughts or dominoes in the evenings.

My little brother’s name is Nick. He is the youngest in our family. He is only six and does not go to school. But he can read Russian. Mother often brings home books or stories for him. He has got thirty or forty children’s books in Russian with pictures in them. Nick knows some English words too. He has got a little English book with pictures of things in it.

My father’s parents live with us. They are old and do not go to work now. My grandmother is sixty-four years old and my grandfather is sixty-nine. My grandfather grows flowers in our garden.

Answer the questions.

1. Do Mike’s parents work on Sunday and holidays?
2. How many children are there in Mike’s family?
3. Who is the youngest in the family?

Словарь

|  |  |
| --- | --- |
| go in for – заниматьсяskater – ['skeitə] – конькобежецdraught –[drɑ:ft] – шашки domino – [dᴐminǝu] – домино bring – [briŋ] – принести | woman – [wu:mæn] - женщина grow – [grǝu] – выращивать  |

DON’T GIVE JACKIE ANY SWEETS!

When children come to the Zoo, they like to stand near one of the big cages. A little monkey lives there with his father and mother. The little monkey’s name is Jackie. Jackie always runs up and down in his cage and looks at the children. He likes children. Every day they come up to his cage and give him many sweets. And Jackie likes sweets!

Today Jackie sits still in his cage. He does not run up and down in his cage, he does not jump; he does not look at the children. He has a bad toothache.

Jackie’s father goes to the doctor and says: “Doctor, help our Jackie. He has a bad toothache”.

The doctor comes to see the little monkey. “Open your mouth”, says the doctor. Jackie opens his mouth.

“Oh, I see”, says the doctor. “I can help you, Jackie, but you must not eat many sweets”.

The doctor helps Jackie and he jumps in the cage again.

1. What do children like to do, when they come to the Zoo?
2. Do children give Jackie many sweets?
3. Does the doctor help Jackie?

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| --- | --- |
| cage – [keidʒ] - клеткаup and down – [ʌp ænd daun] – вверх и внизtoothache – [tu:θeik] – зубная боль again – [ǝ’gæn] - снова |  |

THE BEST TIME FOR APPLES.

It is a lesson at a small school. The lesson is about the seasons of the year.

 “There are four seasons in the year”, says the teacher. “They are spring, summer autumn and winter. In spring it is warm and the trees are green”.

In summer it is hot, and there are a lot of flowers in the fields, in the parks and in the gardens.

In autumn there are a lot of apples. They are red and sweet and good to eat. In winter it is cold and usually snows…”

Here the teacher stops and looks at the one of pupils.

“Stop talking Johnny” he says.”Now answer my question. Can you tell us when the best time for apples is?”

“Yes, I can”, answers Johnny. “It is when the farmer is not at home and there is no dog in the garden.”

Well, children! Do you like Johnny’s answer? When is the best time for apples?

1. What is the lesson about?
2. When it usually snows?
3. What does Johnny say on teacher’s question?

|  |  |
| --- | --- |
| season – [sizǝn] – время годаfield – [fi:ld] - полеgarden – [ga:dǝn] - садquestion - [kwest ǝn] - вопрос |  |

THE LION AND THE HARE

The Lion who lives in a big forest likes to have an animal for dinner. When he is hungry, he roars, and one of the animals comes to the lion to be eaten. Every day he has one or two animals for dinner, he has a very good appetite.

Now the Hare must come to be eaten. But he does not want to be eaten. He is late. When the Lion sees the hare, he roars and run to him. The Hare says:

“Oh, my Lion, I know I am late. And I know that you are angry. But do you know why I am late? There is another lion in our forest, and he says that he is the master, not you. I tell him that I want to go to you to be eaten, but he says, ‘Don’t go! I am the master here’.”

“Who says that he is the master here?” roars the Lion. “Show him to me! He must know who is the master of the forest.”

“Let’s go to him!” says the Hare. They go and go, and then they come to a well. The Hare looks down into the well.

“He is there,” he says.

The Lion looks into the well and sees an animal there that looks like a lion.

“Let me get at him,” roars the Lion. He jumps into the well – and that is the end of the Lion. The animals are very, very happy. They begin to dance and sing. This is the song which they always sing in that forest on Sunday:

Thank you, Hare!

Thank you, Hare!

You are so good

And you are very very clever.

1. What does the Lion like to have for dinner?
2. Where do Lion and Hare come to?
3. What song do the animals sing?

|  |  |
| --- | --- |
| Dinner[‘dinə] обедAppetite[‘æpetait]аппетитto be eaten[i:tn] быть съеденнымThe Hare[həa] Заяц | Angry[‘æŋgri] сердитыйMaster[‘ma:stə] хозяинShow[ əu] показатьa well. [wel] колодец |

THE PICTURE AND THE DOG

Pete likes to paint. He can paint well. A lot of his pictures are very nice.

 One day Pete asks his friends to come and see his picture.

When they come to Pete’s house, they take off their caps and coats. Then they sit down on the sofa. Pete shows them his new picture. In the picture there are a lot of good things for breakfast: bread, butter, ham, a bottle of milk.

“Well, do you like my picture?” asks Pete his friends. “What can you say about it?”

Two boys, Nick and Tom, like his picture and say, “Oh, it is very good!” But Lena says, “No, it is not good. I don’t like your picture.” Mike looks and looks at the picture, and says, “No, your picture is not good.”

“Let us show it to my dog,” says Pete. “Sharik likes ham very much. Then we can see if the picture is good or not.”

“Let us see,” say Pete’s friends.

“Sharik come here!” Pete says. A little white dog runs up to Pete. Pete puts the picture in front of his dog. The dog likes it and begins to lick it.

Pete looks at his friends, “Well, what do you think of that?” he says.

“Oh, now we can say that your picture is very good,” say Pete’s friends.

“We have a cat at home, too”

“No, no,” say his friends. “We believe your dog.”

After that they go home.

“Thank you very much, Sharik,” Pete says. “But I cannot tell my friends that I used Bacon fat instead of varnish on the picture.”

1. Who likes to paint?
2. What are there in the picture?
3. Why does Sharic like the picture?

|  |  |
| --- | --- |
| picture [’pikt ] картинаtake off -снятьthing [ I ] вещь, предметbottle [ botl] бутылкаvarnish [’va:ni ] лак | if – если, лиLet us see – давай посмотримhere [ hia ] здесь, сюдаbelieve [bi’li:v ] веритьinstead [in’sted ] вместо |

THE TALE OF TWO BAD MICE.

Once upon a time there was a very beautiful doll’s house: it was red with white windows, and it had real muslin curtains and a front door. Two dolls called
Lucinda and Jane lived there. Jane was the cook; but she never did any cooking, because the dinner was bought ready-made. There were two red lobsters, some
ham, a fish, a pudding, pears and oranges. They were not real, but they were very beautiful.
 One morning Lucinda and Jane went out .There was no one in the room.
Tom Thumb was a mouse. A minute later, Hunca Munca, his wife, put her head out, too.
 The doll’s house was not far from the fireplace. Tom Thumb and Hunca
Munca came into the house and went upstairs to the living room .Such a lovely dinner was on the table! There were spoons, and knives and forks, and two dolly- chairs-all so comfortable! Tom Thumb wanted to cut the ham, but it was very hard. “Give me some fish, Hunca Munca!” said Tom. Hunca Munica tried every spoon but the fish didn’t come off the plate.
 Then Tom Thumb lost his temper .He put the ham on the floor, and broke it with the shovel-bang, bang, smash! The ham flew all into pieces, for under the pain there was nothing but plaster! Tom Thumb and Hunca Munca broke up the pudding, the lobsters, the pears and the oranges.

1. Who lived in the doll’s house?
2. Was the food real?
3. Who was Tom Thumb?

|  |  |
| --- | --- |
| Muslin – [mʌzlin] - марляCurtain – [‘k tn] - занавескаReady-made – [redi-meid] - готовыйLobster – [lᴐbstǝ] - омарPear – [peǝ] - груша | Put out – [put aut] - выключатьUpstairs – [ʌp’steǝz] - наверхDolly-chair – [dᴐli t eǝ] – игрушечный стул come off – [kʌm ᴐv] – получатьсяlost his temper – [lᴐst hiz tempǝ] – вышел из себя  |

**ВАРИАНТ 1**

1. Дайте три формы глаголов:

To visit-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To swim-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To cry- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To come - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To make - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To go - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To spend - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Откройте скобки и поставьте глаголы в нужную форму:

1. Susan **met**  her teacher in the street last week(meet).

2. Last summer they didn’t go to England by plane, they\_\_\_\_\_\_\_\_\_ there by train(go).

3. Tim \_\_\_\_\_\_\_\_\_porridge for breakfast the day before yesterday (have).

4. We \_\_\_\_\_\_\_\_\_\_ a wonderful film on television last Sunday (see).

5. Last month I \_\_\_\_\_\_\_\_\_ five letters to my friend (write).

6. The lessons \_\_\_\_\_\_\_\_ at 9.00 a.m. last year (begin).

1. Образуйте порядковые числительные:
2. One – **(the) first**
3. Two -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Three - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Four - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Five - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Sixty - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Seven - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Eighteen - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Закончите разделительные вопросы:
11. You have a shower two times a day, don’t you?
12. don’t you? b) haven’t you?
13. I am free today,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
14. am I? b) aren’t I?
15. She had breakfast early in the morning, \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
16. didn’t she? b) hadn’t she?
17. Betsy will be famous one day \_\_\_\_\_\_\_\_\_\_\_\_\_\_?
18. Will she b) won’t she
19. Поставьте определенный артикль the, где это необходимо:
20. … Red Sea
21. …Urals
22. …Volga
23. …Madrid
24. … North America
25. …Africa
26. …Oxford Street
27. …Baikal
28. Дайте множественное число данным существительным:

a cat-

a pen-

a wolf-

a leaf-

a baby-

a country-

a boy-

a sheep-

a man-

a goose-

1. Напишите названия диких животных (не менее 5)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Составьте предложения:
2. was, not, he, football, with, us, yesterday, playing.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. a, book, at, 7, o’clock, you, reading, were?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. the, teacher, to, you, speaking, was?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **ВАРИАНТ 2**

1. Дайте три формы глаголов:

to sing-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to phone- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to go -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to stay - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to drink - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to see - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to get - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Откройте скобки и поставьте глаголы в нужную форму:

John Saturday

Last weekend my morning began late as it **was** Saturday (be).

At 11 o’clock I \_\_\_\_\_\_\_\_\_ (have) breakfast – I \_\_\_\_\_\_ (eat) porridge, a ham sandwich and \_\_\_\_\_\_\_\_\_\_\_\_\_ (drink) a cup of black coffee. Then I \_\_\_\_\_\_\_\_\_ (read) some newspapers and \_\_\_\_\_\_\_\_\_\_ (listen) to the news on the radio. At one o’clock I \_\_\_\_\_\_\_\_\_ (go) to the cinema.

1. Образуйте порядковые числительные:
2. Four – **the fourth**
3. Six - \_\_\_\_\_\_\_\_\_\_
4. Nineteen - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Eleven - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Twenty - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Ten - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Eight - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Nine - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Закончи разделительные вопросы:
* Max could swim when he was 6 years old, \_\_\_\_\_\_\_\_\_?
1. couldn’t he b) can’t he
* Mark mustn’t be late for classes,\_\_\_\_\_\_\_\_\_\_\_\_\_?
1. must he b) mustn’t he
* He has no friends, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
1. doesn’t he b) does he
* Molly isn’t successful in her career, \_\_\_\_\_\_\_\_\_\_\_\_\_?
1. is she b) isn’t she
2. Поставьте определенный артикль the, где это необходимо:
3. … Black Sea
4. … Alps
5. …Thames
6. …South America
7. …Red Square
8. … Africa
9. … Hyde Park
10. … Moscow
11. Дайте множественное число данных существительных:

a dog –

a pencil –

a wife –

a shelf –

a lady –

a city –

a toy –

a mouse –

a woman –

a deer –

1. Напишите названия диких животных (не менее 5);

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Составьте предложения и запишите их:
2. birds, in, singing, the, morning, were, early.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ben, what, yesterday, evening, doing, was?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. a, book, at, 7, o’clock, you, reading, were?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ТЕМЫ ДЛЯ ГОВОРЕНИЯ**

1. How I spent my summer holidays.
2. My family and I
3. How my family spends its free time and tries to keep fit
4. My hobby
5. Ways of travelling
6. Russia is my country